

NO LIE

INVOLVEMENT

PRIDE

PARENTING

PARTNERSHIPS.

WHAT ARE YOU TRYING

SO THAT

m

CRAZY.

Office of Minority Health
Resource Center
PO Box 37337
Washington, DC 20013-7337

i must
look CRAZY...?

CRAZY?

I AM

HOW CAN I (me)
be...

LEANDER
MORGAN
96 ©

HOW CAN U SAY THAT I'M CRAZY - CRAZY!!

New Mexico Teen Pregnancy Coalition

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November 1, 1996

The New Mexico Teen Pregnancy Coalition is pleased to present this collection of male involvement programs and resources. This booklet was developed as a part of our 1996 Annual Conference entitled, **MALE INVOLVEMENT: Pride, Parenting, Partnerships**. The information presented in this booklet was submitted to us by New Mexico programs, and some from across the country. Inclusion in this document does not guarantee the quality of any of the programs included in this booklet. We offer this information for you to use as a guide.

Teen pregnancy and birth statistics in New Mexico are still outrageous. Over 13 teens give birth daily in New Mexico. We know that by age 18, half of all females and 75% of all males report being sexually active. Nationwide our STD rates are not going down, but up, with 3 million teens acquiring STD's annually. We now see some statistics that address the male side of the teen pregnancy drama. Nationwide, 30% of the pregnancies to 15 year old girls were fathered by someone at least six years older. The younger the teen mother, the older the father of this baby is likely to be. Recent research also suggests that the incidence of pregnancy among adolescent girls often is the result of the predatory behavior of older men. The Kids Having Kids researchers (funded by the Robin Hood Foundation, 1996) found that the consequences of adolescent childbearing on both young and older fathers are not as sharp as the effects on mothers and their children; they did however discover some impacts, especially on *younger* dads. Adolescent dads will finish an average of only 11.3 years of school by the age of 27, compared with nearly 13 years by their counterparts who delay fathering until age 21. By age 27, adolescent fathers earn, on average, \$4,732 less annually than their counterparts. As a consequence, adolescent dads are not as prepared to contribute financially to the well-being of their young families or - when they do not live with the mothers - to pay child support.

Male Involvement issues have been a concern of the NMTPC Board and Resource Committee for the past few years. Our constituents have been requesting training and information in this area, which is being addressed through this booklet and the Conference. The Conference planning committee has been guided by all male participants - and we are most happy for their input and concern for the quality and variety of presentations. This book was also compiled by a male staff assistant, Ray Langley. We plan to follow this conference and publication with regional training activities to better address the needs of our constituents. Thank you for participating in our conference and our coalition. By building community leaders and advocates we will be better able to provide programs and ideas where they are needed most.

Sincerely,

Mary L. Raje
Mary L. Raje, Board President

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About The Cover:

The cover of the Male Involvement handbook was designed by Leander Morgan, a junior at Eldorado High School in Albuquerque, NM. Leander was born in Cairo, Egypt in 1979. Leander works for “Youth Link” with New Mexico Advocates for Children and Families where he contributed graphics for the “Youth Town Hall Background Report.”

The cover was influenced by a song from Suicidal Tendencies (BMG Music, 1983). The poem can be seen in the forward “What are you trying to say?” by Ray Langley. The idea was to represent the frustration and anger that many teenage males experience.

The Male Involvement Handbook was compiled by Ray Langley.

What Are You Trying to Say?

By Ray Langley

With the 1996 presidential campaign upon us, we are often turning to the news hearing both Bill and Hillary Clinton telling us that it takes a village to raise a child. The mantra has helped to forge many voters to the Democratic National Party. Clinton advocates the necessity to create legislation that benefits children. But the question arises, is the legislation being presented helpful to children or more harmful in the long run?

Mike Males, a doctoral student in social ecology at the University of California at Irvine and a writer, tries to present a new picture of the generation that many blame as the cause for most of the United States social ills. In his recent book, *The Scapegoat Generation: America's War on Adolescents* (Common Courage Press, Monroe: 1996), he said the policy of the 80's and 90's is one of the main reasons that adolescent violence, poverty and teen pregnancies are on the rise.

"I'm ashamed to say that this is probably the most irresponsible and selfish generation that this country has ever produced. Remember, now, I'm not talking about the younger generation. I'm talking about most of us in this building.

"There is talk of a generation war coming. Hell, if I were 25 years old and really understood the debt burden I was being forced to carry – for the rest of my life – I think I'd be mad enough to go to war with the old geezers who did this to us.

"The most damning thing we can say about ourselves as Americans is that we're pushing this big load off on our kids. And we're doing it with our eyes wide open."

Lee Iacocca

This quote was taken from the Daily Oklahoman in late March, 1994. Iacocca delivered this message to 3,000 business men and women at the Oklahoma City Civic Center. As Males points out, it is this selfishness by the older generation that has caused many problems for today's youth.

While many of the figures used by Males in his book are from California, they relate well to what is happening around the country. The figures show America's abandonment of its children. Similar statistics can be found around the country and in New Mexico, though with varying degree.

The U.S. Bureau of Census figures show that in 1970, 825,000, or 12.5 percent of California's children and youth lived in families with incomes below federal poverty guidelines. In 1995, two million, or 25 percent, live below the poverty line. Another one million California youth live barely above the line. (Males, *Scapegoat Generation*, pg 1-2).

During the same period education has seen dramatic changes. In 1965, California ranked seventh in the nation in per-student funding. It was considered to be the greatest free college and university system in the world. In 1995, California ranks 41st in funding and 40th in graduation rates. California is still tops in a couple of categories, second in classroom crowding and first in youth joblessness. (Males, pg. 2).

From 1960 to 1980, California added 60 new college and university spaces per day. Since then, California has added 12 new prison beds per day. California's annual prison budget, \$200

million in 1975, will top \$10 billion by 2000. In 1993, 708,000 Californian's were enrolled full-time in college or universities while 930,000 were held on felonies, were in prison, on probation or on parole. (Males, pg. 2)

Two million children in California are owed \$4 billion in unpaid child support by absentee parents, mainly fathers. In 1994, 660,000 children were reported abused, neglected, exploited or abandoned.

On the flip-side, California is America's 11th richest state. Per capita wealth exceeds that of Sweden, the Netherlands and Denmark. Californians age 40 and over report average incomes topping \$50,000 per year. Three-fourths own homes, valued at an average of more than \$200,000 each. But as Californians have become richer, they have paid less taxes. In 1973, taxpayers sent \$149 to state and federal for every \$1000 of personal income. In 1992, that figure has fallen by a fourth, to \$114. (Males, pg 2-3).

According to Males these figures are a microcosm as to what is happening throughout the nation. Americans, who grow richer every day, have ignored their children and chosen simply to place them in prison rather than try to educate them or provide job opportunities. This is clearly seen reflected by both political parties. Republican presidential candidate Bob Dole voted to slash welfare; Clinton signed the welfare reform bill in August. Both are demanding tougher laws against teen violence and drug abuse and advocating policies to build more prisons. While Clinton has proposed a \$1,500 tax cut per year to families with members enrolled in a full-time college institution, he has also supported education funding cuts. As for taxes, Clinton promises to offer a small tax cut, while Bob Dole wants to cut taxes by another 15 percent.

As more children enter into poverty every day, teen violence has risen naturally. But who is inflicting the most pain on youth? According to most adults in this country, teens are considered the most dangerous group in society. In a September 1994 Gallup poll quoted by Males on page 102, found that adults have widely exaggerated views of the prevalence of teen violence.

Perhaps because of recent news coverage of violent crimes committed by juveniles, the public has a greatly inflated view of the amount of violent crime committed by persons under the age of 18. Official crime statistics show that juveniles commit only about 13 percent of all violent crimes. But the average American estimates this rate to be more than three times that high, at about 43 percent.

The FBI figures show a much different story. Two-thirds of all murdered youths are slain by adults. In 1993, a study by the FBI depicted that 70 percent of youths murdered and 92 percent of adults murdered were slain by adults. (Males, pg 102). Of the children that commit most of the violent youth crimes, abuse and neglect is almost always found in their homes.

"I recently asked a guard at Chino, a prison 40 miles east of Los Angeles stuffed with 2,500 of California's most dangerous 16-24 year-old rapists, murderers and batterers, how many had been violently abused at home," Males wrote in his book. "'One thousand percent,' he said. I asked the same question 1,200 miles away and a few years earlier of the superintendent of Montana's Pine Hills Youth Detention Center, Al Davis: 'All of our kids at Pine Hills have been neglected or abused in one way or another. In most cases, we should leave the kid at home and send the parents to Pine Hills.'"

Mike Males

A Sacramento, Ca. study used by Males found that "while only 1.4 percent of the county's children ages 9-12 had come to the protective authorities due to victimization by abuse or neglect, the same 1,000 children accounted for half of the city's arrests for crimes committed by youths in that age group." (Males, pg 103).

With these figures it is easy to see that any increase in youth violence is closely related to increasing domestic violence, abandonment and youth poverty.

The **Male Involvement: Pride, Parenting and Partnership** handbook's was provided to help increase male involvement in the family and in society. While most of the programs being presented are widely successful and helpful, it will take a change in American views and policy to truly improve the situations we see reflected by Mike Males and throughout society. If we as Americans truly believe that it takes a village to raise a child, then it is time for every man, woman and child decide to join the village.

*What're you trying to say?
That I'm Crazy?
How can I be Crazy?
When I went to your schools?
When I went to your churches?
When I went to your institutional learning facilities?
How can you say that I'm CRAZY?!*

Suicidal Tendencies, "Institutionalized"
BMG Music, 1983

Taken from Mike Males
The Scapegoat Generation, Pg 219

Keynote Speakers

Tim Burns

Mr. Burns is a nationally recognized educator and consultant residing in Santa Fe with his wife and three daughters. He works with schools and professional groups through the Resilient Child Training institute. Tim is the author of three books, the latest entitled *From Risk to Resiliency: a Path with Heart for Our Children, Our Future*.

Pat Cooper, Ed. D.

Dr. Cooper is currently Executive Director of the National School Health Education Coalition located in Washington, D.C. He has a rich 20 year background in education. He has been a teacher of emotionally disturbed young males, principal, superintendent and university professor.

Dr. Victor LaCerva, M.D.

Doctor LaCerva is Medical Director of the Maternal and Child Health Bureau of the New Mexico Department of health. He holds a clinical faculty appointment with the Department of Pediatric at the UNM School of Medicine. He is also the father of two daughters, and an avid practitioner of Aikido. Dr. LaCerva is also a nationally acclaimed author and lecturer on violence prevention, his latest book is entitled *Pathways to Peace – Forty Steps to a Less violent America*.

Dr. LaCerva has been involved in violence prevention since 1987. He has organized conferences and other activities to address this serious issue. He has also been active in organizing and supporting the New Mexico Men's Wellness movement. His work has emphasizes what can be done at the personal, family and community levels to reduce violence.

Engaging Young Fathers in Prenatal Care: From Exclusion to Inclusion

Contact: Diane Adams

Address: Mount Sinai Medical Center
One Gustave Levy Place
Box 1252
New York, NY 10029

Telephone: (212) 241-6655

Fax: N/A

Program Services:	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input checked="" type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To engage young fathers in services which will increase their capacity to support their partners and become competent fathers.

Presentation Objectives: First, to provide young fathers with pregnancy and parenting education tailored to meet their needs. Second, to effectively link young fathers to comprehensive community programs. Third, to provide young fathers with ongoing opportunities to voice questions, worries and concerns, and to receive additional support, validation and encouragement from their peers.

Methodology or Activities: Mount Sinai's approach is based on the belief that while many young fathers lack the support and education, they do not lack desire to become active, involved and responsible fathers.

There are currently two components to the young fathers' program: DADS Educational Series and DADS Appreciation Day. The first is a series on support and education groups specifically designed for young fathers that address topics such as pregnancy, labor, parenting, infant massage and legal rights. The second component is a monthly group designed to strengthen linkages between the hospital and a community based agency.

Evaluation Results: Tools are being developed to obtain both qualitative and quantitative data.

These preliminary results will be presented at the workshop.

**Male Involvement in Family Planning Issues:
Growth and Development; Sexual Responsibility; Teenage Pregnancies**

Contact: James Aguirre, Community Educator

Address: Family Planning Issues
R.E. Thomason General Hospital
4824 Alberta, Suite 403
El Paso, TX 79905

Telephone: (915) 532-5454

Fax: (915) 521-7980

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input checked="" type="checkbox"/> Recreation/Sports	<input checked="" type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Achieve an awareness among participants of the different issues involving family planning that males at, if not often, associate as for women only.

Presentation Objectives:

1. Provide information concerning basic male/female health issues and how we do or do not learn correct information either through parent/child communication, school curriculums, peers and/or mentors.
2. Involve participants in an interactive exchange of ideas, attitudes and beliefs regarding male growth and development.
3. Discuss some of the attitudes, myths and beliefs that either encourage or hinder the promotion and development of positive educational approaches that offer opportunities for males to form a strong foundation that can help them onto well-adjusted and productive lives.

Methodology or Activities: First an icebreaker, possibly the Pig Personality profile. Second, a communication activity such as the "rumor mill." Begin an open discussion, concluded with a question and answer session.

Evaluation Results: The Education Department of Family Planning Services uses formative, qualitative and summative evaluation processes that have demonstrated that our program presentations, activities and methods have a high degree of validity. After an informal evaluation of our Teen Advisory board's training methods and activities, primarily through the analysis of pre- and post-tests, an average overall improvement of 60 percent was indicated by the results.

Teen Males as Positive Role Models for Other Teens and Adults

Contact: Eric Arrambide

Address: Teen Advisory Board – Family Planning Services
 R.E. Thomason General Hospital
 4824 Alberta Suite 403
 El Paso, TX 79905

Telephone: (915) 532- 5454

Fax: (915) 521-7980

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input checked="" type="checkbox"/> Recreation/Sports	<input checked="" type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Achieve and enhance an awareness among participants of the positive impact that teen males can have among their peers and society in general.

Presentation Objectives: First, provide information concerning the different elements that are essential for the support of teen males in their development as well-adjusted and productive members of society.

Second, increase participants insights in the benefits of promoting teens (both male and female) as peer educators and resource guides when encouraging the male role in Family Planning Issues.

Methodology or Activities: Introduction, icebreaker, open discussion and a question and answer period.

Evaluation Results: The Education Department of Family Planning Services uses formative, qualitative and summative evaluation processes that have demonstrated that our programs, presentations, activities and methods have a high degree of validity. After an informal evaluation of our Teen Advisory Board's training methods and activities, primarily through the analysis of pre- and post-tests, an average, overall improvement of 60 percent was indicated by the results.

ConFunkshun – A Planned Parenthood Production: Male Method Programs

Contact: Deborah Bussel

Address: Planned Parenthood of Greater Miami, Inc
370 N.E. 8th Street
Homestead, FL 33030

Telephone: (305) 245-3111

Fax: (305) 245-0302

Program Services:

<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:

<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____

Presentation Goals: To prevent unintended teen pregnancy by breaking down the physical, psychological, emotional and financial barriers between kids and reproductive health care.

Presentation Objectives: To develop and enhance the programs and elements of ConFunkshun – a Planned Parenthood Production, that is drawing males into our family planning clinics and sex-related educational programs.

To reinforce the program as a link to contraceptive use by creating an environment that makes contraceptives and their use by sexually-active teenagers a normal comfortable enhancement to their sexual interactions.

To develop a working model of employment.

Methodology or Activities: ConFunkshun is the first family planning clinic physically connected to a retail store. Located in a shopping mall, designed with the help of high school students and staffed by teenagers as much as possible. It is the product of listening hard to teenagers, male and female, and shaping their ideas into educational programs and tailored medical programs that engage them. In ConFunkshun's case that means aqua, black and yellow checkered floors, purple carpeting in the clinic and a graffiti-style floor-to-ceiling mural in the retail area. It means finding ways to communicate healthy messages and to provide services through art, photography, participatory learning, peer-led workshops, music, testimonials, special clinic hours and other non-traditional means.

ConFunkshun appealed to males from its inception; It's look, music, mural, T-shirts,

condom selection, male staff (teenagers trained to work in the clinic, retail and education), diversity of subject matter and participants in our peer education program "rap" groups and the clinic's low-cost male health services to draw males. The male method program simply cultivates those elements of the center that are of particular attraction to males.

1.) Programs which are used to communicate healthy messages. The graffiti-style mural was designed and painted by two young male artists who we trained through birth control and sexually-transmitted infection workshops. Their work draws in other males. The store carries T-shirts designed by young men who incorporate positive messages in their work. Young men painted the furniture and designed the stores lay out. We have developed a "Self-Awareness through Photography" program which uses photography as a tool for teenagers to explore themselves, their families and the community and communicate their feelings, dreams and ambitions.

2.) Teenagers as Employees. Through peer education as a launching point, we train an extremely diverse group of teenagers to become productive employees in every area of Con Funkshun: retail, education and clinic. Forty percent of our peer educators are male. Two of our male employees are trained and skilled enough to facilitate workshops and "rap" groups on issues including birth control, HIV/AIDS, self-esteem, drugs, gangs, sexually-transmitted infections and date rape. Two males work in our clinic and handle phone calls, intake patients, prepare exam rooms and counsel on birth control methods. Males are comfortable with the issues of sexuality and communicating these issues to their peers when they are well trained and feel pride and respectability of a good job, job title and decent wage. Employment at ConFunkshun gives these young men the knowledge, self-confidence and identifiable job skills to seize opportunities and lead healthy, productive and successful lives.

3.) Making contraception "hip." In ConFunkshun's store, we carry funky merchandise (T-shirts, baseball caps, beeper chains, silver jewelry) and in prominent displays, over-the-counter contraceptives. We have a full display of all actual contraceptive devices available in the United States in our clinic and in the middle of the retail space. The displays invariably engender questions and buying a condom or making a clinic appointment become as natural an act as purchasing a T-shirt. ConFunkshun peer educators bring our "show" on the road and set up contraceptive displays and sell our merchandise in music stores, other malls, skating rinks and other places where teenagers congregate.

Evaluation Results: Since November 1994, twenty-five teenagers have been fully trained as peer educators (three month didactic training and one month practicum). Forty percent of the peer educators were male, ten percent were hired beyond the training to work in the center; four are male. the program has appealed to males of diverse backgrounds. Of the four employed at the center, two are Hispanic, one is African-American and one is anglo-American. We evaluate the process, impact and our peer education program using pre/post test designed in part by Florida International University.

We started offering males clinic services seven months ago. The male clinic population is steadily growing. Currently, four percent of our clinic is male. We expect that to climb as more males learn of our services through word-of-mouth. In 1996, we are averaging 85 medical visits and 110 total visits each month as ConFunkshun's clinic.

Facilitating Behavior Change Among Learners

Contact: Alfonso D. Carlon

Address: Texas Department of Health
 HIV/STD Health Resources Division
 1100 W. 49th Street
 Austin, TX 78756

Telephone: (512) 490-2535 ext. 2668
Fax: (512) 834-9881

Program Services:	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Assist educators, counselors and trainers in developing their intervention strategies around behavior change principles. Participants will be exposed to the Stages of Change model, as revised by Joan Garrity, Currently used in HIV counseling contexts throughout the United States.

Presentation Objectives: In this session participants will have the opportunity to identify five stages of change, discuss the difficulty of change through small group discussion and demonstrate the connection between behavior change principles and intervention strategies.

Methodology or Activities: 40 percent didactic lecture; 40 percent interactive and small discussion; 20 percent large group discussion and question and answer

Evaluation Results: The Stages of Change Model moves the provider-learner interaction beyond education and persuasion to a more truly counseling-motivational based approach. The model as a foundation combined with effective communication skills helps the learner recognize the personal meaning of the facts, explore personal workable options and ways to act on personal decisions. The Center for Disease and Prevention in Atlanta, GA is successfully implementing this new approach in HIV testing and counseling settings across the nation. behavior change can be evaluated using determinants of behavior and focusing on the elements and principles of behavior models.

Dating, Love and Sex: Male Responsibility

Contact: Cecil Hancock, Jr.

Address: Carl Albert State College/ OSDH
1507 S. McKenna
Poteau, OK 74953

Telephone: (918) 642-1282
Fax: (918) 642-1369

Program Services:	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To help young men learn to question misleading relationship models presented by society, popular culture and the media.

Presentation Objectives: First, to understand why young men believe they must control their girlfriend to be a "real man" through peer pressure.

Second, give young men the skills and knowledge to accept and treat peers and partners as equals entitled to different wants, needs, likes and dislikes.

Methodology or Activities: Lecture, video presentation, handouts and group activities.

Evaluation Results: Participants evaluate by participating during discussion and by completing a printed evaluation addressing goals, objectives and materials presented.

Plain Talk

Contact: Lisa Perry

Address: Neighborhood House (Lead Agency)
 The Annie E. Casey Foundation (Funnder)
 10041 6th Ave
 Seattle, Wa 98146

Telephone: (206) 767-9244

Fax: (206) 767-7671

Email: PTWC@aol.com

<u>Program Services:</u>	<input type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention
<input checked="" type="checkbox"/> Communication skills/ sexuality			

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Reduce teen pregnancy and HIV/AIDS and STD's in Seattle and King County. Focus on improving communication skills of fathers, uncles and other male figures.

Presentation Objectives: Train all parents, and other adults including teachers, sports teachers, youth workers, how to communicate with youth. Adults attend a four hour training session on "Plain Talk for Parents." They should be able to demonstrate communication skills and awareness of sexuality and health issues.

Methodology or Activities: Four hours training for "Plain Talk for Parents," or "Plain Talk for Teachers." Two hours training for "Plain Talk for Youth Workers."

Evaluation Results: In process of evaluation.

Empowering African-American Males To Succeed

Contact: Bahati Ansari

Address: The Roswell Training Institute
213 West 8th Street Suite 4
Roswell, NM 88201-4817

Telephone: (505) 625-2511

Fax: N/A

Email: RFZ@DFN.com

<u>Program Services:</u>	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input checked="" type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input checked="" type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input checked="" type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Young African-American males face more problems today than yesterdays youth. Admittedly, the issues of teen pregnancy, substance abuse, murder and crime are considerably wide spread and have been for some time. These problems affect large numbers of African-American males from all classes and backgrounds. The recognition of these issues hit home as we read daily about our youth who have turned to drugs, crime, and murder. The rites of passage is a strategy designed to save our African-American youth.

This process is used all over the nation and each project will be designed according to the community in which it's established. Many ethnic groups, such as Jews, Asians and others, have this in their communities. It has been created for the African-Americans in the past ten years. The rite of passage is also a process being used in the "Motherland" Africa.

Presentation Objectives: This session will cover information for black males and their community designed to take an Afro-centric, proactive, preventative approach. We look at both perspectives that we as African-Americans have to deal with each day.

Methodology or Activities: 8-12 week training process. The participant is asked to do many small projects. One is to find an elder in their community that they can mentor with. After the rites of passage process is completed the participants will continue the relationship with the mentor and to involve themselves in community service activities.

Evaluation Results: The evaluation process is ongoing.

Mentoring

Contact: Joaquin T. Arguello

Address: Rocky Mountain Youth Corps.
P.O. Box 1960
Rancho de Toas, NM 87557

Telephone: (505) 751-1420

Fax: (505) 751-7135

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Impart conference attendees with a comprehensive approach and philosophy for mentoring middle-school youth.

Presentation Objectives: Share mentoring techniques, tools and methods for evaluation, and to inspire conference attendees to participate in mentoring programs in their communities.

Methodology or Activities: First, experimental education – philosophy and examples of "high-energy" activities. Second, how to design and implement service projects with young people.

Evaluation Results: Qualitative evaluation materials to be completed at conclusion of presentations.

Madonna: Phylogeny, Phantasmagoria, Phenomenon, Phux

Contact: X.K. Austin
Eve Rosenberg

Address: Teen Health Center
P. O. Box 22454
Santa Fe, NM 87502

Telephone: (505) 989-5577 or 989-7849
Fax: (505) 989-5579

Program Services: Education Counseling Medical
 Outreach Career/Job Parenting/Child Care Legal
 Support Groups Mediation Recreation/Sports Advocacy
 Corrections Mentoring Substance Abuse Violence Prevention
 Female/Male Stereotypes

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience: Educators Program Directors Parents
 Policy Makers Funders Health Professionals Teens
 Adults Males Only Others: _____

Presentation Goals: The participants will be able to deconstruct, discuss and teach the "male gaze" presented in music videos and the connection with male violence toward females.

Presentation Objectives: Discuss media stereotypes, deconstruct magazine ads and music videos, expose MTV's attempts to eliminate the distinction between the sacred and the profane, discuss the idea of "Sex without consequence: How this can influence young adults."

Methodology or Activities: View music videos, hands-on activities followed by a group discussion.

Evaluation Results: Master techniques involved in deconstructing media images.

Teenage Fathers: Keeping Them Involved

<u>Contact:</u>	David Breault	Robert Pacheco	
<u>Address:</u>	Father and Family Center 3214 Purdue Place N.E. Albuquerque, NM 87106	Juvenile Detention Center 5100 2nd St. NW Albuquerque, NM 87107	
<u>Telephone:</u>	(505) 266-9233	(505) 761-6600	
<u>Fax:</u>	N/A	N/A	
<u>Program Services:</u>	<input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Outreach <input checked="" type="checkbox"/> Support Groups <input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Counseling <input checked="" type="checkbox"/> Parenting/Child Care <input type="checkbox"/> Recreation/Sports <input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Medical <input type="checkbox"/> Legal <input type="checkbox"/> Advocacy <input checked="" type="checkbox"/> Violence Prevention
<u>Age Range:</u>	<input checked="" type="checkbox"/> 0-10, <input checked="" type="checkbox"/> 11-18, <input checked="" type="checkbox"/> 19-25, <input checked="" type="checkbox"/> 25+		
<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators <input checked="" type="checkbox"/> Policy Makers <input checked="" type="checkbox"/> Adults	<input checked="" type="checkbox"/> Program Directors <input checked="" type="checkbox"/> Health Professionals <input type="checkbox"/> Males Only <input type="checkbox"/> Others: _____	<input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/> Teens

Presentation Goals: Provide useful information about the needs of teenage fathers, programs which assist them and listen to teen fathers talk about their situations and coping strategies.

Presentation Objectives: First, participants will experience teen fathers talking about their experiences of remaining in their child's life, how they do it and what helps and what doesn't. Second, participants will gain information from the director of the teen parent program in the Juvenile Detention Center about what works with teen fathers. Third, the participants will gain information from a mental health specialist on work with fathers on the importance of fathers involvement with their children.

Methodology or Activities: First, a sociogram activity with participants on the needs of children of teen parents, the needs of teen parents and the needs of providers of service to teen parents. Second, a lecture format presentation of information by presenters, including teen fathers. Finally, a question and answer exchange with presenters and participants.

Evaluation Results: None listed.

The Media as Father, the Media as Messenger

Contact: Robert Belinoff

Address: Belinoff & Bagley
1501 First Street
Albuquerque, NM 87048

Telephone: (505) 247-3808

Fax: N/A

Program Services:	<input type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Increase our audiences understanding of how the media uses us, how we can use marketing, communication and the media.

Presentation Objectives: First, help providers understand the role of the media in shaping our image of men. Second, help providers understand the power of the media in helping change attitudes and market their outreach programs to their communities.

Methodology or Activities: Discuss the following activities:

First, What the state of New Mexico is doing as a part of its outreach efforts on behalf of male involvement. These activities include a video, our NOT YET magazine and other promotions.

Second, what other states are doing in the same arena.

Third, what social marketing can and can't do.

Four, how to market your program in your community.

This will be followed by a group discussion: What can we, as New Mexico men and women concerned about teen pregnancy and other issues relevant to male involvement programs, do to make an impact and promote mentoring programs in New Mexico.

Evaluation Results: New Mexico Outreach Male Involvement efforts have not yet been evaluated.

Fathering: Personal and Program Perspectives

Contact: Dan Burke

Address: Department of Health, Public Health Division, District II
605 Letardo Street Suite D
Santa Fe, NM 87501

Telephone: (505) 827-3793

Fax: (505) 827-3797

Program Services:	<input type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input checked="" type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input checked="" type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To explore fathering styles among participants with a focus on specifying strengths and areas to improve. To discuss possible approaches to starting programs for fathers to improve their parenting skills.

Presentation Objectives: Each participant will identify three strengths they have as fathers and at least one specific improvement they will make. Each participant will be aware of models that could be used to start programs for fathers in their own area.

Methodology or Activities:

First, discuss the positive and negative lessons we learned from our own fathers.

Second, brief presentation on studies of how different fathering styles affect children.

Third, identification by each participant of positive aspects of their own parenting style.

Fourth, identification of areas in parenting styles that could be improved and setting specific aims.

Fifth, Presentation of different models of fathers' programs: Young Father Programs, Daddy and Me, Fathering in Prison. Discussion of feasibility for application in their area?

Evaluation Results: Participant evaluation forms will ask questions to elicit the objectives, e.g. – did participants identify strengths and specific areas of improvement? Did they learn of a program model that might be feasible for application in their area?

Men And Feelings

Contact: Enrique Cardiel, LNEC Advisor

Address: LULAC National Educational Service Center
500 2nd Street NW
Albuquerque, NM 87102

Telephone: (505) 243-3787

Fax: (505) 243-7850

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Help men understand the need to deal with emotions. Provide a format for male support groups.

Presentation Objectives: Present background information on men and boys who are limited in dealing with feelings, explain the positive and negative effects and provide some tools for different settings.

Methodology or Activities: Presentation, paired listening practice, demonstrate some specific tools to help men deal with feelings.

Evaluation Results: Evaluated on paper according to above goal and objectives. We also use a verbal evaluation as to whether this is useful in different settings.

Life Choices, Decisions and the Values That Influence Them.

Contact: Terry Cater

Address: New Mexico FHA/HERO
C/O Lela Goar, Station 11-ENMU
Portales, NM 88130

Telephone: (505) 562-2188

Fax: (505) 526-2523

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Participants will set goals and learn what motivates their decisions.

Presentation Objectives: Workshop participants will learn how decisions affect success in life. They will also gain an understanding of personal uniqueness through value identification.

Methodology or Activities: Attendees will participate in a "Stranded Survivor" activity, value evaluation, learn about the different decision-making styles and complete a goal-setting activity.

Evaluation Results: After attending this workshop, participants will have set goals and learned what motivates their decisions.

Program Note: Future Homemakers of America does not offer any programs specifically aimed for males, however, they have the same equal-opportunity for involvement and success as female members. Some programs offered include: Student body, which focuses on health, nutrition and self-awareness; financial fitness, with its focus on money management; STAR (Students Taking Action with Recognition) competitive events; and a new program Families First, which focuses on building strong families, leaders and communities. Anyone enrolled in a Family and Consumer Science class is eligible for membership.

Legal Rights and Responsibilities of Unwed Fathers

Contact: Pat Chandler, State Director

Address: Dads Against Discrimination
12301 Manitoba NE
Albuquerque, NM 87111

Telephone: (505) 299-2673
Fax: (505) 299-2673

Program Services:	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input checked="" type="checkbox"/> Legal
<input checked="" type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To educate unwed fathers about their legal rights and responsibilities toward their children.

Presentation Objectives: Provide understanding and knowledge concerning how the Family District Court functions, how best to defend the father's rights and the responsibilities of fathers during timesharing with the child.

Methodology or Activities: Presentation, discussion following.

Evaluation Results: Feedback from questions and answers.

Sex in the 90's: The good, The Bad and the Deadly

Contact: Marc Davidson

Address: Planned Parenthood of New Mexico
1804 Carlisle NE
Albuquerque, NM 87110

Telephone: (505) 265-5976
Fax: (505) 266-1017

Program Services: Education Counseling Medical
 Outreach Career/Job Parenting/Child Care Legal
 Support Groups Mediation Recreation/Sports Advocacy
 Corrections Mentoring Substance Abuse Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience: Educators Program Directors Parents
 Policy Makers Funders Health Professionals Teens
 Adults Males Only Others: _____

Presentation Goals: Facilitate discussions which will lead to healthy decision-making and less risky sexual behaviors.

Presentation Objectives: Impact attitudes toward healthier thinking and impact decisions and behaviors; reduce risky behaviors and sexual violence.

Methodology or Activities: Presentation and discussion.

First, discuss why it is difficult to talk about sexuality from a male perspective.

Second, discuss the various positive and negative aspects of the power of sexual attitudes and behaviors.

Third, brainstorm, then discuss positive and negative results of sexual activity and the conditions for a healthy relationship.

Fourth, brainstorm and discuss elements of motivations asking who, when and why.

Evaluation Results: Participants should complete written evaluations reflecting knowledge gained, awareness raised toward critical motivational issues and attitudes altered.

Fatherhood: Life Choices

Contact: Edward Davis

Address: Youth Opportunities Unlimited, Inc.
414 Mitchell
Clovis, NM 88101

Telephone: (505) 762-8385

Fax: (505) 762-3097

Program Services:	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input checked="" type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input checked="" type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Help teenagers make better choices for their future.

Presentation Objectives: Give information about the choices and the consequences they have on the teen's future.

Methodology or Activities: Lecture and video.

Evaluation Results: Audiences will evaluate material presented.

Editor's Note: The name of the program will be changed for the conference.

Combined Life Choices and Gangs

Contact: Armando J. Guerra

Address: Armando Guerra
1028 93rd Street
Albuquerque, NM 87121

Telephone: (505) 831-4220 (Home)
(505) 242-6777 (Work)

Fax: N/A

<u>Program Services:</u>	<input type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input checked="" type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Help young people realize that the choices we make in life will determine where we end up in the future.

Presentation Objectives: Create an awareness that we make decisions based on the beliefs we hold of ourselves and others, whether good or bad, right or wrong.

Methodology or Activities: I am a former gang member and will give personal testimony on the choices I had to make to bring me from where I was headed to where I am now going.

Evaluation Results: None listed.

Building Programs For At-risk Youth

Contact: Bob Kaul

Address: Boys and Girls Club of Farmington, NM
P.O. Box 2491
Farmington, NM 87499

Telephone: (505) 327-6396

Fax: (505) 327-6397

<u>Program Services:</u>	<input type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input checked="" type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input checked="" type="checkbox"/> Others: <u>Community Organizers</u>	

Presentation Goals: To reach those kids most "at-risk" in a community with programming that will increase their life options.

Presentation Objectives: To reach at least 50 young men in the community with alternative programming designed toward violence reduction, decreased gang involvement, healthy sexuality and better goals.

Methodology or Activities: Describe the Boys and Girls approach to reaching those kids most "at-risk" in a community; how the Boys and Girls Club can serve as a resource for alternative activities, how programs can be duplicated in communities with and without Boys and Girls Clubs, as well as the general philosophies of the Boys and Girls Club anti-gang, pregnancy prevention and other "at-risk" programs.

I will do a general presentation on the importance of alternative activities, possible community resources for duplication, types of programs that have proven successful in clubs around the nation. My presentation would be "action-based;" that is, I would like those who attend to take away information on how they can implement programs of the same or a similar nature.

Evaluation Results: I would consider the presentation a success if I networked with some other people statewide who would like to implement the same or similar programming either in local clubs or in other community facilities.

Choices: Decision Making

Contact: Carlos Provencio
Alex Lopez

Address: Adolescent Family Life Program
715 East Idaho Suite 3A-E
Las Cruces, NM 88005

Telephone: (505) 523-2042

Fax: (505) 526-9650

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: American Family Life Program (AFLP) seeks to maintain and exceed current levels of involvement of partners of AFLP clients and to increase male sexual responsibility.

Presentation Objectives: First, prevent early pregnancy and disease in mid and high school students through education aimed at increased self esteem and understanding of problems, pressures and choices. Second, involve male partners in birth, delivery and parenting.

Methodology or Activities: AFLP is Dona Ana County's only comprehensive teen pregnancy/parenting program. We serve pregnant adolescent girls and their male partners by providing case management and education which includes prenatal and parenting classes, short-term counseling, male involvement group classes, grandparent outreach, school services and community education outreach.

Information is provided through our client and community educator at public school presentations which cover topics like "Choices and Decisions," "Envision Your Future," "Sexually Transmitted Diseases," "Paternity" and others.

AFLP has a Teen-Parent Panel that presents issues regarding teen pregnancy to public mid and high school classes, and AFLP staff conduct support groups for pregnant teens that focus on stress, conflict resolution, discipline and equity in relationships.

Evaluation Results: Involvement outcomes for male partners are measured as follows:

- Presence in the delivery room at birth (65% in 1994).
- Involvement in decision making regarding use of birth control (70% in 1994).
- Establishment of legal paternity (68%).
- Financial and material assistance (57% in 1994).

Dating, Love and Sex

Contact: Kenny Ortiz

Address: Youth Development Inc.
1021 Isleta Boulevard
Albuquerque, NM 87105

Telephone: (505) 873-7758

Fax: (505) 873-8111

Program Services:	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input checked="" type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To talk and give information about dating, love and sex, and consequences if any.

Presentation Objectives: We will have group discussions about Dating, love and sex. There will be different activities involving these topics.

Methodology or Activities: Many different games involving the topics for a better understanding.

Evaluation Results: None listed.

Editor's Note: Y.D.I. will have other presenters at the conference.

The Male Image

Contact: John S. Pennington

Address: Kinship: Children and Family Division
P.O. 1829
Clovis, NM 88101

Telephone: (505) 985-8045 (Home)
(505) 763-0014 (Work)

Fax: (505) 763-0041

<u>Program Services:</u>	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input checked="" type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To help teen males have choices in self-development.

Presentation Objectives: To give information that will be conducive to developing a positive male image.

Methodology or Activities: Lecture.

Evaluation Results: Audience will evaluate material presented following session.

Editor's Note: The name of the program will be changed for the conference.

Cultural Diversity and Respect

Contact: Abraham Placencio

Address: Planned Parenthood of New Mexico
1804 Carlisle NE
Albuquerque, NM 87110

Telephone: (505) 265-5976

Fax: (505) 266-1017

<u>Program Services:</u>	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input checked="" type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To create awareness of ours and other's cultural diversity, and to facilitate our ability for compassion and respect for others.

Presentation Objectives: Participants, through the use of interactive story telling, will express their uniqueness and the wants and desires for support and understanding. Therefor raising the conscious awareness of their own cultural diversity and that of others.

Methodology or Activities: The workshop would utilize a proven effective exercise titled "cultural walk" where participants are asked to express their uniqueness. What they don't want to hear about their culture and what allies can do to support them. It is very tightly facilitated in order to create a safe atmosphere for sharing.

Evaluation Results: I have used "cultural walk" in trainings on culture and in the health field and have seen powerful results. It facilitates sharing and feelings of what we really want from those who would be our allies.

Mutual Influences of Depression and Relationships

Contact: Daniel Rifkin, M.D.

Address: Father and Family Center
3214 Purdue Place NE
Albuquerque, NM 87106

Telephone: (505) 266-9233

Fax: N/A

Program Services:	<input type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input checked="" type="checkbox"/> Support Groups	<input checked="" type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input checked="" type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Understanding depression in a BioPsychosocial context. Also how relationships can become unhealthy because of depression and how unhealthy relationships can contribute to depression.

Presentation Objectives: First, to recognize signs and symptoms of depression. Second, know the BioPsychosocial model as it explains etiologies of depression. Third, identify and discuss how the second objective can lead to the presentation goals in practical ways.

Methodology or Activities:

First, presentation and lecture with some audiovisual aids.
Second, question and answer session
Third, practical discussion of familiar situations.

Evaluation Results: Most portions of this presentation have already been presented to high school and college students, plus high school teachers and counselors. It has been well received with good feedback.

Editor's Note: The name of the program will be changed for the conference.

Preventing Sexual Violence – What Men Can Do

Contact: Rich Ryan

Address: Santa Fe Rape Crisis center
P.O. Box 16346
Santa Fe, NM 87506

Telephone: (505) 986-9111
Fax: (505) 988-1906

Program Services:

<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:

<input checked="" type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____

Presentation Goals: To increase male awareness of sexual violence.

Presentation Objectives: Present panel discussion on etiology, prevalence and impact of sexual violence and ways that men can help to prevent it.

Methodology or Activities: Panel discussion.

Evaluation Results: None listed.

Sixth Grade Sexual Awareness

Contact: Freddie Salgado

Address: Hobbs Municipal Schools
800 N. Jefferson
Hobbs, NM 88240

Telephone: (505) 697-3241

Fax: (505) 393-6506

<u>Program Services:</u>	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: First, to educate students in understanding their body and how puberty effects them.

Second, increase male awareness and responsibility in teen males.

Third, to educate and make them aware of STD's, HIV/AIDS and their consequences.

Fourth, to promote the premise that abstinence is the only sure and totally safe way to avoid pregnancy and STD's, including HIV/AIDS.

Presentation Objectives: Students will be able to:

- 1) Identify the male and female anatomy.
- 2) Understand the process in making the right decisions and choices.
- 3) Become more cognizant of their emotional, sexual and peer feelings.
- 4) List the reasons abstinence is 100 percent safe.

Methodology or Activities: The presentation is set up for all sixth grade boys, girls are taught separately, in the Hobbs Schools. We spend one hour and a half at each school for four days.

Resources: Guest speakers, teen parenting panel and HIV/AIDS presenter.

Visual aids, overheads and video tapes.

Booklet information, abstinence booklet and Always Changing for Boys.

Evaluation Results: All students will fill out an evaluation sheet on what they learned and what they liked best about the program.

Anger Management: More Choices and Less Hurt

<u>Contact:</u>	Paul Steinkoenig, LPC David Breault, LISW			
<u>Address:</u>	Father And Family Center 3214 Purdue Place, NE Albuquerque, NM 87106			
<u>Telephone:</u>	(505) 266-9233			
<u>Fax:</u>	None listed			
<u>Program Services:</u>	<input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Counseling <input checked="" type="checkbox"/> Medical <input checked="" type="checkbox"/> Outreach <input type="checkbox"/> Career/Job <input checked="" type="checkbox"/> Parenting/Child Care <input type="checkbox"/> Legal <input checked="" type="checkbox"/> Support Groups <input checked="" type="checkbox"/> Mediation <input type="checkbox"/> Recreation/Sports <input type="checkbox"/> Advocacy <input type="checkbox"/> Corrections <input type="checkbox"/> Mentoring <input checked="" type="checkbox"/> Substance Abuse <input checked="" type="checkbox"/> Violence Prevention			
<u>Age Range:</u>	<input checked="" type="checkbox"/> 0-10, <input checked="" type="checkbox"/> 11-18, <input checked="" type="checkbox"/> 19-25, <input checked="" type="checkbox"/> 25+			
<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators <input checked="" type="checkbox"/> Program Directors <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/> Policy Makers <input checked="" type="checkbox"/> Funders <input checked="" type="checkbox"/> Health Professionals <input checked="" type="checkbox"/> Teens <input checked="" type="checkbox"/> Adults <input checked="" type="checkbox"/> Males Only <input type="checkbox"/> Others: _____			
<u>Presentation Goals:</u>	Provide training for males on managing angry thoughts, behavior and feelings.			
<u>Presentation Objectives:</u>	Participants will gain increased awareness of their own anger and the part self recognition plays in anger management. They will become familiar with and practice five techniques used in managing anger.			
<u>Methodology or Activities:</u>	There will be a combination of lecture and experiential techniques.			
	First, presenters will give an overview of the nature and sources of anger and the process of changing anger responses.			
	Second, participants will do an exercise to learn body cues, identify triggers and sources of anger.			
	Third, presenters will provide examples of anger management techniques.			
	Fourth, participants will practice each technique.			
<u>Evaluation Results:</u>	None listed.			

STD's and Teens

Contact: Bruce Trigg, Medical Director, STD Program, District I

Address: NM Department of Health
111 Stanford Drive, NE
Albuquerque, NM 87106

Telephone: (505) 844-4112
Fax: (505) 841-4826

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others:	_____

Presentation Goals: Provide information on sexually transmitted diseases in New Mexico.

Presentation Objectives: None listed.

Methodology or Activities: The presentation can be presented to one of three possible audiences:

- 1) STD Epidemiology and clinical information for health care providers. There is a slide presentation on symptoms and treatments of common STD's.
- 2) General STD session for medical providers, as well as, counselors, educators and teens on STD issues effecting New Mexico Teens.
- 3) Overview of STD's – show slides, condom skills, informal discussion with teens – males only or mixed.

Evaluation Results: None listed.

Implementing Developmental Assets

Contact: Harold Vann

Address: Albuquerque Assets
1701 4th street SW
Albuquerque, New Mexico 87102

Telephone: (505) 768-6027

Fax: (505) 768-6044

Email: ccomics@rt66.com

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Inform workshop participants about 40 developmental assets. Select assets in men are needed to help develop and sustain in youth. Identify assets for personal action.

Presentation Objectives: Understand the 40 developmental assets and the assets of Albuquerque's 6-12th grade youth.

Discover how men are needed to assist in developing youth assets.

List specific action steps how men can build and sustain asset development.

Methodology or Activities: This workshop will use a combination of lecture and group discussion. The session will use a focused conversation method.

Evaluation Results: The evaluation will be group facilitation process. It will focus on the following questions:

- 1) What information was a plus?
- 2) Did this information assist you in your professional life?
- 3) Did this information assist you in your personal life?
- 4) Did the discussion cause you to have internal reflection?

Careers and Education

Contact: Sharon Waggoner

Address: New Mexico Grads Program
1013 Calle del Sol
Socorro, NM 87801

Telephone: (505) 835-1785

Fax: (505) 835-1505

<u>Program Services:</u>	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input checked="" type="checkbox"/> Legal
<input checked="" type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Share employability skills portfolio.

Presentation Objectives: Enable service providers to address economic independence.

Methodology or Activities: Transparencies and posters as an introduction. Asses career awareness. Elaborate upon school to work plan, share resources for "How to Keep a Job."

Evaluation Results: Job placement.

Young Men's Work

Contact: Glenn Wieringa

Address: New Mexico Department of Health, District II
605 Letrado Suite D
Santa Fe, NM 87501

Telephone: (505) 827-3566
(505) 827-3527

Fax: (505) 827-3797

Program Services:	<input type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input checked="" type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To provide participants with an overview of District II's Young Men's Work Program for boys between 13-18

Presentation Objectives: The soaring incidence of violence among young men has become one of the key challenges of our times. Young Men's Work is a violence prevention curriculum that was developed by Paul Kivel and Allan Creighton of the Oakland Men's Project. The course is targeted for young men between 13-18. YMW addresses the issues at the root of male violence: male socialization; sexual assault; teen dating; racism; domestic violence.

Methodology or Activities: This course has been taught in various schools and communities in Northern New Mexico. Glenn Wieringa will be sharing his experiences in this workshop. The workshop will be balanced between didactic methods of instruction and experimental activities taken directly from YMW. A question and answer period will be part of the workshop to allow participants to integrate what they have learned with their "back-home" settings.

Evaluation Results: This course is presently in a "pilot stage." Evaluation, thus far, is process and instruction-related experiences.

Civil Air patrol

Contact: Lt. Col. Fred Harsany

Address: United States Air Force – Civil Air Patrol of New Mexico
4500 Biggs Ave. Se, Bldg 926
Kirtland AFB, NM 87117-5300

Telephone: (505) 846-5420

Fax: (505) 846-5418

Program Services:	<input type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input checked="" type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input checked="" type="checkbox"/> Educators	<input checked="" type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input checked="" type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Inspire youth (12-18) to become responsible citizens and leaders through character building activities in aerospace education, leadership and physical fitness.

Presentation Objectives: Provide a focused program that emphasizes alternative lifestyles other than through gang and drug activity. Cadets earn various achievement levels, which in turn develops a sense of worth and responsibility.

Methodology or Activities: The three missions of CAP, Emergency Services, Aerospace Education and Cadet Programs, provide a variety of interests and activities for both cadets and adults. This permits, and in fact encourages, parent/ guardian involvement in the youth activities.

New Mexico Civil Air Patrol has cadet programs that have their meetings in the evenings. Recently they have begun leadership classes in the middle schools (APS) through before-, in-school and after-school programs. Besides traditional academic education, they have leadership labs, character building activities and extracurricular activities such as flight orientation rides, visits to the Air Force Academy and community service projects.

Because it is a civilian volunteer organization and an auxiliary of the Air force, most equipment is either provided or donated. Annual dues are the main expense. Summer activities for cadets include local encampments and numerous national activities, such as glider encampments, powered flight solo camp, space camp, leadership camps and para-rescue orientation classes. An International Air Cadet Exchange program is also available.

Evaluation Results: The CAP cadet program provides an excellent program for youth interested in learning about aviation and emergency services, while also learning life skills of leadership, citizenship and character. The cadet program is well established and has produced many better prepared and productive citizens. The values of worth, responsibility and improved self-esteem can steer youth to make the right decisions.

Fatherhood and Parenting

Contact: Troy Martinez, Toby Jackson and Victor Arrey

Address: Peanut Butter and Jelly Therapeutic Family Center
1101 Lopez SW
Albuquerque, NM 87105

Telephone: (505) 877-7060

Fax: (505) 877-2357

Program Services:	<input type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input checked="" type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input checked="" type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input checked="" type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: To promote the positive aspects of fatherhood and good parenting.

Presentation Objectives: To explain the mission of PB&J and to promote the importance of fatherhood.

Methodology or Activities: Lecture and discussion, followed by a question and answer session.

Evaluation Results: None listed.

New Ways – New Hope

Contact: Pauline Plummer

Address: Navajo Townsite Community Development Corporation
P.O. Box 876
Navajo, NM 87328

Telephone: (505) 777-2662

Fax: (505) 777-2266

<u>Program Services:</u>	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input checked="" type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: The Navajo Townsite Community Development Corporation was incorporated as a non-profit community development corporation under the laws of the Navajo Nation in January 1989. It was started to administer and coordinate:

- 1). A before and after school program for children 2-13 years of age in school and /or upgrading job skills, seeking work or currently employed.
- 2). An adult basic education program.
- 3). A substance abuse and domestic violence counseling program.
- 4). A community recreation program, substance and violence free, for children, adolescents and adults.
- 5). A housing management and housing rehabilitation program of tribal owned homes for upgraded, affordable homes for community residents.

In 1996, NTCDC's New Ways – New Hope program will provide health education information to males 20 plus years of age. The health education curriculum will include parenting skills, fathering skills, sexual responsibility, violence prevention and anger management.

Presentation Objectives: Discuss the positive aspects of the NTCDC programs and the New Ways – New Hope program.

Methodology or Activities: Lecture and discussion.

Evaluation Results: None listed.

Health Centers of Northern New Mexico

Contact: Joseph Gallegos

Address: Health Centers of Northern New Mexico
P.O. Box 158
Espanola, NM 87532

Telephone: (505) 753-7218

Fax: (505) 753-5810

Program Services:	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input checked="" type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

Target Audience:	<input type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input type="checkbox"/> Teens
<input type="checkbox"/> Adults	<input checked="" type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Health Centers of Northern New Mexico is a private, not-for-profit, corporation that has been providing quality, comprehensive medical and dental care since 1972. Medical services are directed primarily to "Under served and financially disadvantaged individuals and families." HCNNM emphasizes disease prevention and health promotion through routine physical exams, well child clinics, breast and cervical cancer screening, health education, case management and community outreach especially in school-based clinics.

As a Department of Health Male Involvement contractor for 1996, HCNNM will conduct a male involvement program for a group of 7th and 8th grade students (8-12) attending Penasco Junior High School. The students will be "at-risk" and will have exhibited violent and/or abusive behaviors. The model for the project takes a holistic approach combining the psycho-social with the physiological aspects of being a young male.

Presentation Objectives: Discuss HCNNM programs and objectives and discuss the Male Involvement Program contract.

Methodology or Activities: Discussion and lecture.

Evaluation Results: None listed.

Northern New Mexico Family Crisis Center

Contact: Henrietta Calderon

Address: Northern New Mexico Family Crisis Center
P.O. Box 1224
Espanola, NM 87532

Telephone: (505) 753-7743
Fax: (505) 7533243

<u>Program Services:</u>	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input checked="" type="checkbox"/> Outreach	<input type="checkbox"/> Career/Job	<input type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input checked="" type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Northern Name Mexico Family Crisis center was incorporated as a non-profit, non-political organization by the State of Name Mexico on April 30, 1992 and began to operate in March 1992. By the end of December, 1992, 69 people had been referred or were in counseling. The number of clients to date they have served with direct services is estimated at 2880. The Center provides violence prevention education and services for victims of domestic violence and sexual assault.

As a Department of Health Male Involvement Program contractor for 1996, the center will provide 21 group sessions for male clients, age 20 plus (8-12 per group), to provide information on violence prevention, anger, management, parenting skills, sexual responsibility and contraception/STDs. The program will utilize the Hazeldon series called, **Men's Work**, a curriculum addressing male roles, violence, abuse and healthy relationships. It is anticipated that the group will help men sustain satisfying, responsible, violence free relationships,

Presentation Objectives: Discuss and explain above goals of NNMFC and the MIP contract.

Methodology or Activities: Lecture and discussion.

Evaluation Results: None listed.

Southern Rocky Mountain Service Corps

Contact: Seth Miller

Address: Southern Rocky Mountain Service Corps

Telephone: (505) 751-1420

Fax: (505) 751-1136

<u>Program Services:</u>	<input type="checkbox"/> Education	<input type="checkbox"/> Counseling	<input type="checkbox"/> Medical
<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Career/Job	<input checked="" type="checkbox"/> Parenting/Child Care	<input type="checkbox"/> Legal
<input type="checkbox"/> Support Groups	<input type="checkbox"/> Mediation	<input type="checkbox"/> Recreation/Sports	<input type="checkbox"/> Advocacy
<input type="checkbox"/> Corrections	<input checked="" type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Substance Abuse	<input checked="" type="checkbox"/> Violence Prevention

Age Range: 0-10, 11-18, 19-25, 25+

<u>Target Audience:</u>	<input type="checkbox"/> Educators	<input type="checkbox"/> Program Directors	<input type="checkbox"/> Parents
<input type="checkbox"/> Policy Makers	<input type="checkbox"/> Funders	<input type="checkbox"/> Health Professionals	<input checked="" type="checkbox"/> Teens
<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Males Only	<input type="checkbox"/> Others: _____	

Presentation Goals: Southern Rocky Mountain Service Corps is a non-profit community based organization conceived of in 1993 following a series of meetings of youth development professionals and local leaders in the National Service movement to discuss the role youth play in addressing challenges faced by the community. SRMSC involves youth (14-25) and families in community activities.

As a Department of Health Male Involvement Program contractor for 1996, SRMSC will conduct an In-school Youth Positive Program to empower participants with skills in leadership and communication, to improve participants' capacity for learning and to increase self-esteem and personal responsibility of the participants, including decreasing the pressure on teens for early sexual activity and substance abuse.

Presentation Objectives: Promote comprehensive youth development through programs that establish mentoring relationships, build self-esteem and develop communication skills.

Methodology or Activities: Discussion and lecture.

Evaluation Results: None listed.

Male Involvement Book Review

Lessons or Lifeguards: Working With Teens When the Message is Hope.*

By Michael A. Carrera.

In a series of practical, inspirational short essays in four chapters, Carrera challenges youth workers to employ unorthodox and daring prevention interventions, orchestrating efforts to ensure each young person's safe passage through adolescence. He likens the effort to that of a lifeguard – ever watchful, yet giving the swimmer room to try the water, and never hesitating to jump in and help when it is needed. Carrera believes that the best contraceptive is hope, and he suggests many ways for the youth worker to help individual teens build hope for the future that personal plans are worth protecting. This book is a refreshing antidote to the constantly repeated doomsday reports of teen failures.

Donkey Press, P.O. Box 20583, New York, NY 10021-0071.

***Editors Note:** This review was taken from the PSAY Newsletter.

SWRL/West ED.

4665 Lampson Ave.

Los Alamitos, CA 90720

New Mexico Teen Pregnancy Coalition

Mission: To address issues related to adolescent sexuality, pregnancy Prevention, pregnancy and parenting.

Goal: The reduction of teen pregnancy and the negative consequences of teen Pregnancy and parenting in New Mexico.

Objectives:

- A. To be a proactive statewide organization focusing public attention on the critical issues of teen pregnancy.
- B. To monitor and influence the utilization of teen pregnancy related funding from national, state and local agencies, and foundations.
- C. To advocate for the betterment of the lives of adolescents.
- D. To provide networking, training and technical assistance to address the problems associated with teen pregnancy.

